

Admissions and Academic Standing Committee
Final Report, May 1, 2007

The Admissions and Academic Standing Committee met 5 times during the 2006-2007 season. The major items for discussion throughout the year were:

1. the academic standing requirements for students living in campus housing;
2. the admissions and academic standing data of First Time Full Time students for the past several years;
3. data concerning students who make less than a 2.0
4. data concerning students who enter on Limited Admission status;
5. new data on the Writing section of the SAT;
6. admission scores for Joint Enrollment students.

The Committee presented two draft proposals for discussion with the Executive Committee concerning 1) a 5th week progress report for students in all survey classes and 2) cancellation of pre-registered classes and a requirement for a new advisement and re-registration for students whose end of term GPA puts them on Warning or Academic Probation. The Executive Committee did not support the proposals.

The Committee presented a final Data Summary to the faculty at the April Faculty Meeting.

The Committee reviewed information concerning the effects of raising admission scores but found that the data shows no clear pattern of predictable success or failure based on admission scores and thus saw no benefit to result from raising those scores. The Committee recommended no change in current admissions requirements.

The Committee recommends that next year's Admissions and Academic Standing Committee

1. continue to track the information included in the Data Summary and also collect information on if and how other institutions in the University System are using the Writing section of the SAT;
2. Remind faculty at faculty meetings of the benefit of early feedback to students, especially in conjunction with the Early Alert announcements from the Advisement Center;
3. Inform advisors to suggest that Limited Admission students delay taking Math 1111 or Psych 1101 until their academic skills are sharpened by experience with university level courses.
4. Submit to the Executive Committee and to the Faculty a recommendation to modify the requirements for admission of Joint Enrollment students to allow students who show a 700+ score in one area to register for courses appropriate to that area, even if their other score may fall short of the requirement. These students remain under the direct supervision of Greg Anderson concerning their coursework.