



**ARMSTRONG ATLANTIC
STATE UNIVERSITY
UNIVERSITY CURRICULUM COMMITTEE MEETING**
University Hall 282
Minutes, October 18, 2006

PRESENT: Ross Bowers, Patricia Brandt, José da Cruz, Richard Horah, Dale Kilhefner (Vice Chair), Lynn Roberts, Helen Taggart, Patrick Thomas, Jim Todesca, Phyllis Panhorst (Catalog Editor)

ABSENT: Suzanne Carpenter (excused), Cameron Coates, Beth Howells (excused), Ellen Whitford (excused)

GUESTS: Mark Finlay, Michael Lariscy, Dennis Murphy, Bryan Riemann, Sandy Streater, Jane Wong

CALL TO ORDER. The meeting was called to order at 3:03 p.m. by Dr. Dale Kilhefner.

APPROVAL OF MINUTES. The minutes of September 20, 2006 were approved as presented.

ITEMS

- I. College of Arts and Sciences
 - A. Liberal Studies (no items)
 - B. Art, Music, & Theatre (no items)
 - C. Biology (no items)
 - D. Chemistry & Physics (no items)

E. Criminal Justice, Social, & Political Science

- 1. **A motion was made, seconded, and approved to Change the prerequisites for the following courses:**
 - a. POLS 3210 International Relations: East Asia
Prerequisite: POLS 2100 or HIST 1100 or POLS 1100 or **POLS 1150**

3-0-3

- b. POLS 3990 Special Topics in Political Science 3-0-3
Prerequisite: permission of instructor or department and either POLS 2100 **or POLS 1150**
- c. POLS 4400 Independent Study in Comparative Government 3-0-3
Prerequisite: permission of instructor or department **or POLS 1150**
- d. POLS 5130UPolitical Terrorism 3-0-3
Prerequisite: CRJU 1100 or HIST/POLS 1100 **or POLS 1150**
- e. POLS 5210UInternational Law 3-0-3
Prerequisite: POLS 2100 or HIST/POLS 1100 **or POLS 1150**
- f. POLS 5220UTheory of International Relations 3-0-3
Prerequisite: POLS 2100 or HIST/POLS 1100 **or POLS 1150**
- g. POLS 5250UInternational Organizations 3-0-3
Prerequisite: POLS 2100 or HIST/POLS 1100 **or POLS 1150**
- h. POLS 5260UMedia and Politics in Latin America 3-0-3
Prerequisite: POLS 2100 or HIST/POLS 1100 **or POLS 1150**
- i. POLS 5270UIntelligence and National Security Policy 3-0-3
Prerequisite: HIST/POLS 1100 or POLS 2100 **or POLS 1150**
- j. POLS 5420UPolitics of the Middle East 3-0-3
Prerequisite: POLS 2100 or HIST/POLS 1100 **or POLS 1150**
- k. POLS 5430UGovernments in Africa 3-0-3
Prerequisite: POLS 2100 or HIST/POLS 1100 **or POLS 1150**
- l. POLS 5440ULatin American Politics 3-0-3
Prerequisite: POLS 2100 or HIST/POLS 1100 **or POLS 1150**
- m. POLS 5490UPolitical Transformation of the Former Soviet Union 3-0-3
Prerequisite: POLS 2100 or HIST/POLS 1100 **or POLS 1150**
- n. POLS 5510UThird World National Security 3-0-3
Prerequisite: POLS 2100 or HIST/POLS 1100 **or POLS 1150**
- o. POLS 5520UComparative Judicial Systems 3-0-3
Prerequisite: CRJU 1100 or HIST/POLS 1100 **or POLS 1150**

Rationale: POLS 1150 World Politics introduces students to global geopolitical issues occurring on the international scene.

Effective Term: Fall 2007

- F. Economics (no items)
- G. History (no items)
- H. Languages, Literature, & Philosophy (no items)
- I. Mathematics (no items)

J. Psychology

1. A motion was made, seconded, and approved to Modify Area F under the Program for the Degree of Bachelor of Arts in Psychology:

- Area F18 hours
- PSYC 1101 or PSYC 1101H - Introduction to Psychology or Honors Introduction to Psychology (if taken in Area E, replace with another Area E, section 3 course)
- PSYC 2200 - Introduction to Psychological Research
- ANTH 1102 - Introduction to Anthropology (if taken in Area E, replace with another Area E, section 3 course) **or PSYC 2000 – Ethics and Values in Psychology**
- BIOL 1107 - Principles of Biology I (if taken in Area D, replace with BIOL 2081)
- BIOL 1108 - Principles of Biology II (if taken in Area D, replace with BIOL 2081 or BIOL 2082)

Rationale: We would like to change ANTH 1102 to **ANTH 1102 or PSYC 2000** (Ethics and Values in Psychology) so that students would have more choices and might progress through our program more quickly (some students have had to wait several semesters to take ANTH 1102 because all sections close fairly quickly). We have consulted with the Interim Head of the Biology Department, who has indicated that this change would not impact their department adversely. They often turn down students who want to add ANTH 1102 after all sections are closed.

Effective Term: Fall 2007

2. A motion was made, seconded, and approved to Modify Related Field Studies under the Program for the Degree of Bachelor of Arts in Psychology:

- C. Related Field Courses18 hours
- MATH 2200 - Elementary Statistics
- ITEC 1050 - Introduction to Computer Concepts and Applications **or CSCI 1150 – Fundamentals of the Internet and World Wide Web or ITEC 1310 – Programming in Visual Basic**
- Two course sequence of foreign language
- Two courses (3000+) from the following:
psychology, sociology, anthropology, or economics

Rationale: We would like to change ITEC 1050 to **ITEC 1050 or CSCI 1150 or ITEC 1310** so that students would have more choices as to which course might be best for them educationally. We have consulted with the Department of Information Technology who has indicated that this change would not impact their department adversely.

Effective Term: Fall 2007

- K. Honors Program (no items)
- L. Gender and Women's Studies (no items)

II. College of Health Professions

- A. Communication Sciences and Disorders (no items)
- B. Dental Hygiene (no items)

C. Health Sciences

1. A motion was made, seconded, and approved to Create the following course:

SMED 5050 – Pharmacology of Sports Medicine Injury and Illness (2-0-2)
Undergraduate Prerequisites: a B or better in BIOL 2081 and 2082 or course equivalents.

Graduate Prerequisite: Permission of instructor.

Description: Basic understanding of pharmacology and the drugs commonly used in physical medicine and exercise.

Rationale: This has been a significant area of weakness in students planning to enter entry level masters degree athletic training programs and graduate sports medicine programs. This course is proposed to correct this deficiency. The content of this course is taken from the deleted courses, SMED 7035 and SMED 7045.

Differences in course requirements for undergraduate and graduate students: Graduate students will be required to prepare patient education documents for each drug concerning indications, warnings and contraindications related to physical medicine and exercise.

Effective Term: Spring 2007

CURCAT:

Major Department: Health Sciences, MSSM Program

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: normal

Instruction Type: lecture

2. A motion was made, seconded, and approved to Create the following course:

SMED 5055 – Pathophysiology of Sports Medicine Injury and Illness (2-0-2)
Undergraduate Prerequisites: a B or better in BIOL 2081 and 2082 or course equivalent.

Graduate Prerequisite: Permission of instructor.

Description: Examines mechanisms responsible for disease processes and subsequent care of illness associated with the participation in physical activity.

Rationale: This has been a significant area of weakness in students planning to enter entry level masters degree athletic training programs and graduate sports medicine programs. This course is proposed to correct this deficiency. This specific application of physiological principles in relation to physical activity is a competency recommended by the American College of Sports Medicine.

Differences in course requirements for undergraduate and graduate students: Graduate students will be required to research and formulate a clinical notebook to address specific illnesses for each system discussed. The objective of this assignment is to generate a personal reference for common general medical illnesses observed in sports medicine. Content of the notebook will include, but is not limited to: pathophysiology, clinical presentation, special tests, differential diagnosis, treatment options and patient education.

Effective Term: Spring 2007

CURCAT:

Major Department: Health Sciences, MSSM Program

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: normal

Instruction Type: lecture

3. A motion was made, seconded, and approved to Create the following class:

SMED 5005 – Musculoskeletal Basis of Exercise (3-0-3)
Undergraduate Prerequisites: a B or better in BIOL 2081 and 2082 or course equivalent.

Graduate Prerequisite: permission of instructor.

Description: Anatomical principles of the musculoskeletal system as related to human movement and sports medicine.

Rationale: This has been a significant area of weakness in students planning to enter entry level masters degree athletic training programs and graduate sports medicine programs. This course is proposed to correct this deficiency. It is proposed as a 5000 level course as it is anticipated that graduate students

currently enrolled in the graduate sports medicine may wish to take this course as well.

Differences in course requirements for undergraduate and graduate students: Graduate students will be required to perform an in-depth anatomical analysis of a multi-joint exercise, along with the effects of varying the exercise technique.

Effective Term: Spring 2007

CURCAT:

Major Department: Health Sciences, MSSM Program

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

4. A motion was made, seconded, and approved to Create the following class:

PUBH 5585 – Epidemic Disease: Social, Historical and Ethical Perspectives

(3-0-3)

Undergraduate Prerequisites: None

Graduate Prerequisites: None

Description: Examines the effects of epidemic disease on human societies from the ancient period to the present, and on future scenarios.

Rationale: It is important for the public health students to understand how epidemic diseases have played a significant role in human societies. This course will examine the impact of emerging and reemerging infectious diseases (e.g. pandemic influenza, SARS) on human populations. This course may be used as an elective by any interested graduate or undergraduate student.

Differences in course requirements for undergraduate and graduate students: Graduate students will be required to write a significant research paper and report findings in class.

Effective Term: Spring 2007

CURCAT:

Major Department: Health Sciences, MPH Program

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: lecture

5. A motion was made, seconded, and approved to Delete the following course:

~~SMED 5300 - Biomechanical Analysis of Human Movement and Musculoskeletal Injury (3-0-3)~~

Rationale: The content in this course is now covered in the proposed course SMED 5005

Effective Term: Spring 2007

6. A motion was made, seconded, and approved to Delete the following course:

~~SMED 5080 - Performance Evaluation and Exercise Testing (3-0-3)~~

Rationale: This course is more appropriate as a graduate course and is no longer a required course in the undergraduate program of study.

(Note: It has been verified with the Registrar's Office that the course below [SMED 5000] does exist. It has never been deleted from the curriculum, but at some point in the past it was simply not listed in the catalog anymore because the major for which it was created was not being offered. – Phyllis Panhorst, catalog editor).

7. A motion was made, seconded, and approved to Change the following Course Title, Number, Prerequisites/Corequisites and Credits

~~SMED 5000~~ **5015** - Assessment and Evaluation of Musculoskeletal Injuries and Illnesses (1-4-3) **(3-0-3)**

~~Undergraduate Prerequisites/Corequisites: PHTH 5101, SMED 5020, SMED 5030, SMED 5040~~ **SMED 5005**

~~Graduate Prerequisites/Corequisites: PHTH 5101, SMED 5020, SMED 5030, SMED 5040~~ **SMED 5005**

Description: Fundamental skills of athletic training assessment and evaluation including basic examination, acute care, and documentation for patients with athletically related injuries or illnesses. Emphasis is placed on musculoskeletal disorders. Case studies will link the material presented in this course with other courses taught concurrently.

Rationale: This course was originally developed for the entry level masters program in athletic training that no longer exists at AASU. It remains a required course in the graduate Sports Medicine (MSSM) program, but, has evolved into an overview course concerning the assessment and evaluation of musculoskeletal injuries to better suit the needs of our students. The proposed title change more accurately reflects this change of focus. It is proposed as a 5000 level course as undergraduate students anticipating furthering their education in allied health disciplines would greatly benefit from this course.

Differences in course requirements for undergraduate and graduate students: Graduate students will be required to conduct an ergonomic analyses project and

prepare a presentation on the prevention of musculoskeletal injury in a particular area of their choosing.

Effective Term: Spring 2007

- D. Medical Technology (no items)
- E. Nursing (no items)
- F. Physical Therapy (no items)
- G. Radiologic Sciences (no items)
- H. Respiratory Therapy (no items)

- III. College of Education (no items)
 - A. Early Childhood Education (no items)
 - B. Health and Physical Education (no items)
 - C. Middle and Secondary Education (no items)
 - D. Special and Adult Education (no items)

- IV. School of Computing
 - A. Computer Science (no items)
 - B. Information Technology (no items)
 - C. Engineering Studies (no items)

OTHER BUSINESS

It was discovered that there were two courses numbered POLS 5260U/G: Media and Politics in Latin America, and Politics and the Visual Arts. Discussion between the catalog editor, the registrar's office, the graduate studies office, and the Department of Criminal Justice, Social and Political Science, resulted in Politics and the Visual Arts being changed to POLS 5100U/G.

It was announced that the following items approved at the September 20 meeting did not receive final approval:

Mathematics: creation of MATH 2008 and associated changes to courses, the core curriculum, and the program of student; remanded to Mathematics by the Faculty at their October 9 meeting.

Psychology: deletion of PSYC 5500 and PSYC 5750; remanded to Psychology by the Graduate Curriculum Committee at their September 27 meeting.

ADJOURNMENT. The meeting was adjourned at 3:42 p.m.

Respectfully submitted,

Phyllis Panhorst
Coordinator of Faculty Information