



## UNIVERSITY CURRICULUM COMMITTEE MEETING

Minutes, September 20, 2006

**PRESENT:** Ross Bowers, Patricia Brandt, Suzanne Carpenter, José da Cruz, Richard Horah, Dale Kilhefner, Lynn Roberts, Helen Taggart, Patrick Thomas, Jim Todesca, Ellen Whitford (Chair), Phyllis Panhorst (Catalog Editor)

**ABSENT:** Cameron Coates, Beth Howells (excused)

**GUESTS:** Judy Awong-Taylor, Bettye Anne Battiste, Mark Finlay, Michael Lariscy, Dennis Murphy, Camille Stern, Gloria Strickland, Anne Thompson, Jane Wong

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**CALL TO ORDER.** The meeting was called to order at 3:02 p.m. on Wednesday, September 20, 2006 in University Hall 282. Vice President Ellen Whitford presided.

**APPROVAL OF MINUTES.** The minutes of April 19, 2006 were approved as presented.

**ELECTION OF VICE CHAIR.** Dr. Dale Kilhefner was elected unanimously as Vice Chair of the Committee for 2006-07.

### ITEMS

#### I. College of Arts and Sciences

**1. A motion was made, seconded, and approved to Change the description of the following course:**

AFAS 2000 Introduction to African American Studies 3-0-3

Prerequisite: ENGL 1101

Description: ~~Introduction to the broad discipline of African Diaspora Studies, including the political, sociological, economic, and psychological experience of blacks in America from slavery to the present.~~ **Interdisciplinary introduction to African American studies from a social science perspective.**

Rationale: The new description more accurately reflects the interdisciplinary nature of the course and fulfills the requirements of Core Area E.

**Effective Term: Spring 2007**

**2. A motion was made, seconded, and approved to Modify the Core Area E under the University Core Curriculum in the catalog, subject to University System Office approval:**

Core Area E:

Social Sciences

12 hours

4. History or Social Sciences

3 hours

One course selected from:

**AFAS 2000 - Introduction to African American Studies**

ANTH 1102 - Introduction to Anthropology

ECON 2105 - Principles of Macroeconomics

ECON 2106 - Principles of Microeconomics

GEOG 2120 - Cultural Geography

GWST 1101 - Introduction to Gender and Women's Studies

HIST 1111 - Civilization I

HIST 1112 or HIST 1112H - Civilization II

HIST 2111 - History of America to 1877

HIST 2112 - History of America since 1865

POLS 2100 - Introduction to Political Science

PSYC 1101 or PSYC 1101H - Introduction to Psychology

SOCI 1101 - Introductory Sociology

Rationale:

- By including the course in the Core we will provide students with a general interest in African American studies an opportunity to earn credit in this area of the core.
- This course will provide students with an opportunity for interdisciplinary study with emphases on history and the social sciences.
- Similar courses are used in Area E at AASU (GWST 2000), at Albany State (HIST 2113, Minorities in America), at Clayton State (ITDS 1146, Intro to African and African American Culture), at Georgia State (AAS 2010, Intro to African American Studies), as well as Valdosta State (AFAM 2020, Race, Class, and Gender), and Columbus State (ITDS 1146 Intro to African and African American Culture) Universities.

**Effective Term: Spring 2007**

A. Liberal Studies (no items)

B. Art, Music, & Theatre (no items)

**C. Biology**

**1. A motion was made, seconded, and approved to Add the following course:**

**BIOL 4460 Estuarine Plant Ecology**

**3-4-4**

**Prerequisite: BIOL 1108 and 2020, or permission of instructor.**

**Description: History, habitats, and ecology of the plant and protist species found in estuarine environments, with field trips to different coastal habitats.**

Rationale: All too often, individuals are unfamiliar not only with the organisms found in their locale but also with how those species interact with others. This course is designed to guide the students in an understanding of the species present, their similarities and differences and how they interact with the other organisms in their locale and how external stresses impact their growth and reproduction. This course will also provide additional options for Category 2 ( Botany-related courses).

**Effective Term: Spring 2007**

**CURCAT:**

**Major Department: Biology**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 4**

**Grading Mode: normal**

**Instruction Type: lecture**

**2. A motion was made, seconded, and approved to Modify Category 2: Botany under the Program of Study for the Degree of Bachelor of Science in Biology:**

B. Major Field Courses 47 hours

Category 2: Botany

BIOL 3150 – Horticulture

BIOL 3200 - Flowering Plants

BIOL 3230 - Anatomy of Seed Plants

BIOL 4150 - Plant Physiology

BIOL 4450 - Morphology of Vascular Plants

**BIOL 4460 - Estuarine Plant Ecology**

**Effective Term: Spring 2007**

D. Chemistry & Physics (no items)

**E. Criminal Justice, Social, & Political Science**

**1. A motion was made, seconded, and approved to Change the hours of the following:**

CRJU/POLS 1120 Moot Court Debate

~~1-0-1-2-0-2~~

Rationale: This course was always supposed to be a 2-hour course; there was a misunderstanding when this course was approved at a previous meeting.

**Effective Term: Spring 2007**

- F. Economics (no items)
- G. History (no items)
- H. Languages, Literature, & Philosophy (no items)

**I. Mathematics**

- 1. A motion was made, seconded, and approved to Add the following course:**

**MATH 2008 Foundations of Numbers and Operations 3-0-3**

**Prerequisite: MATH 1001 or MATH 1101 or MATH 1111 or MATH 1113**

**Description: An introductory course with emphasis on the understanding and use of the major concepts of numbers and operations with strategies of problem solving.**

Rationale: In an effort to improve the mathematical knowledge of all Georgia's students, the Board of Regents took a stand in 2001 by requiring all early childhood education majors matriculating through State teacher education preparation programs to take four mathematics courses. Consequently, universities and colleges designed one course in Area F with the three remaining courses taught at the upper division level. An examination of the Area F courses indicated that they varied from one institution to another; thus, EPACC concluded that in keeping with the spirit of smooth transferability, this course should be standardized. This recommendation was made at the same time that the Georgia Department of Education began to phase out the Quality Core Curriculum (QCC) and implement the new Georgia Performance Standards (GPS), which also necessitated that programs reexamine the content of the Area F course. The ACMS (the group of Georgia state university and college Mathematics department heads met February 2, 2006, at Georgia College and State University in Milledgeville to agree on this.) This MATH 2008 is that new common course.

**Effective Term: Fall 2007**

**CURCAT:**

**Major Department: Mathematics**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading Mode: normal**

**Instruction Type: lecture**

**2. A motion was made, seconded, and approved to Delete the following course:**

MATH 2900 ~~Spirit and Structure of Mathematics~~ ~~3-0-3~~

Rationale: This course is being replaced by MATH 2008.

**Effective Term: Fall 2007**

**3. A motion was made, seconded, and approved to Change the description of the following course:**

MATH 1001 Quantitative Skills and Reasoning 3-0-3

Description: Emphasis on processing information via models by conducting assumption validity, applicability and suitability checks, executing appropriate calculations to do forecasts and arrive at logical decisions. Will rely on examples to illustrate use of mathematics in real world situations. This course is an alternative in Area A of the Core Curriculum and is not intended to supply sufficient algebraic background for students who intend to take precalculus or the calculus sequences for mathematics and science majors. MATH 1001 serves as a prerequisite only for MATH 2200 and ~~MATH 2900~~ **MATH 2008**.

Rationale: MATH 2008 is replacing MATH 2900.

**Effective Term: Fall 2007**

**4. A motion was made, seconded, and approved to Change the prerequisite of the following course:**

MATH 3911 Algorithms and Number Systems: A Laboratory Approach 2-3-3

Prerequisite: either MATH 1161 or ~~MATH 2900~~ **MATH 2008** and a passing grade on Praxis I.

Rationale: MATH 2008 is replacing MATH 2900.

**Effective Term: Fall 2007**

**5. A motion was made, seconded, and approved to Modify Core Area D under the University Core Curriculum in the catalog, subject to University System Office approval:**

Core Area D:

Math, Science & Technology 10-11 hours

Option I. Non-Science Majors:

3. One course in mathematics, science, or technology chosen from: 3 hours

ASTR 1010 - Astronomy of the Solar System

ASTR 1020 - Stellar and Galactic Astronomy

BIOL 1107 or 1107H - Principles of Biology I

BIOL 1108 or 1108H - Principles of Biology II  
 BIOL 1120 - The Diversity of Life  
 BIOL 1130 - Human Biology  
 BIOL 1140 - Environmental Biology  
 CHEM 1151/1151L - Survey of Chemistry I  
 CHEM 1152/1152L -- Survey of Chemistry II  
 CHEM 1211/1211L - Principles of Chemistry I  
 CHEM 1212/1212L or CHEM 1212H/1212A - Principles of  
 Chemistry II  
 CSCI 1150 - Fundamentals of the Internet and World Wide Web  
 CSCI 1301 or CSCI 1301H - Introduction to Programming  
 Principles  
 GEOL 2010 or GEOL 2010H - Introduction to Physical Geology  
 MATH 1113 - Precalculus Mathematics  
 MATH 1161 or 1161H - Calculus I  
 MATH 1950 - Applied Mathematics for Non-Science Majors  
**MATH 2008 - Foundations of Numbers and Operations**  
 MATH 2200 - Elementary Statistics  
~~MATH 2900 - The Spirit and Structure of Mathematics~~  
 PHSC 1211 - Physical Environment  
 PHYS 1010 - The Physics of Sports  
 PHYS 1111/1111L - Introductory Physics I  
 PHYS 1112/1112L - Introductory Physics II  
 PHYS 2211/2211L - Principles of Physics I  
 PHYS 2212/2212L - Principles of Physics II  
 SCIE 1000 - Introduction to Scientific Inquiry  
 SCIE 1100/1100L - Chemical Environment

**Effective Term: Fall 2007**

**6. A motion was made, seconded, and approved to Modify the Progress Requirements for Mathematics:**

Progress Requirements:

To earn the bachelor's degree in the mathematical sciences, students must complete all mathematics and computer science courses required in the program of study with a grade of C or better. In order to complete the prerequisites for a mathematics course other than MATH 2200 or ~~MATH 2900~~ **MATH 2008**, the prerequisite courses must be completed with a grade of C or better.

Rationale: MATH 2008 is replacing MATH 2900.

**Effective Term: Fall 2007**

**J. Psychology**

**1. A motion was made, seconded, and approved to Delete the following courses:**

- a. ~~PSYC 5500U/G Women and Work~~ ~~3-0-3~~  
 b. ~~PSYC 5750U/G Psychology of Aging~~ ~~3-0-3~~

Rationale: With the loss of two tenured/tenure-track faculty members in recent years, the department no longer has the faculty expertise to offer these courses on a regular basis. When a qualified instructor is available to teach these topics, the department could offer them under its PSYC 5010U/G course designation (Special Topics in Psychology).

**Effective Term: Fall 2007**

**2. A motion was made, seconded, and approved to Add the following courses:**

- a. **PSYC 5060U/G Basic Behavior Principles and Behavior Modification** **3-0-3**  
**Undergraduate Prerequisite: PSYC 1101**  
**Graduate Prerequisite: Acceptance to the Graduate School or baccalaureate degree in psychology**  
**Description: Basic principles underlying behavior change, with particular focus on the acquisition and maintenance of desirable behaviors and the reduction or elimination of undesirable behaviors.**

Rationale: Our department would like to offer a sequence of courses that would explicitly meet the course requirements for students to be eligible to take the national exam to qualify to be a Board Certified Associate Behavior Analyst (BCABA). The requirement would be met by a sequence of three three-semester hour courses. We propose offering this sequence of courses at the graduate level so that post-baccalaureate and graduate students could also take the courses in order to be eligible to take the national exam.

Graduate students will be required to demonstrate facility with primary sources (including empirical and theoretical work) on course topics above and beyond that which is required of undergraduates through written work(s) and/or oral presentation(s). In addition, graduate students, when feasible, will also be required to conduct a supervised behavior-change project in an applied setting.

**CURCAT:**

**Major Department: Psychology**  
**Can course be repeated for additional credit? No**  
**Maximum number of credit hours: 3**  
**Grading Mode: normal**  
**Instruction Type: lecture**

**Effective Term: Fall 2007**

**b. PSYC 5061U/G Advanced Behavioral Assessment 3-0-3**

**Undergraduate Prerequisite: PSYC 5060U**

**Graduate Prerequisite: PSYC 5060U or PSYC 5060G; and acceptance to the Graduate School or baccalaureate degree in psychology**

**Description: Methods of observing and measuring human behavior; collecting, analyzing, summarizing, and presenting behavioral data; and verifying outcomes experimentally. Includes examination of single-subject experimental designs, the ethics of behavioral assessment, and a practicum experience.**

Rationale: Our department would like to offer a sequence of courses that would explicitly meet the course requirements for students to be eligible to take the national exam to qualify to be a Board Certified Associate Behavior Analyst (BCABA). The requirement would be met by a sequence of three three-semester hour courses. This would be the second course in the three-course sequence.

Graduate students will be required to demonstrate facility with primary sources (including empirical and theoretical work) on course topics above and beyond that which is required of undergraduates through written work(s) and/or oral presentation(s). When feasible, graduate students will also be required to conduct a supervised behavioral assessment project in an applied setting.

**CURCAT:**

**Major Department: Psychology**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading Mode: normal**

**Instruction Type: lecture**

**Effective Term: Fall 2007**

**c. PSYC 5062U/G Advanced Behavior Change Techniques 3-0-3**

**Undergraduate Prerequisite: PSYC 5061U**

**Graduate Prerequisite: PSYC 5061U or PSYC 5061G; and acceptance to the Graduate School or baccalaureate degree in psychology**

**Description: Seminar in which students design, implement, and evaluate behavior change programs. Includes a comprehensive survey of recent literature on applied behavior analysis in clinical, educational, vocational, and social settings and examination of ethical issues surrounding behavior change programs.**

Rationale: Our department would like to offer a sequence of courses that would explicitly meet the course requirements for students to be eligible to take the national exam to qualify to be a Board Certified Associate Behavior Analyst (BCABA). The requirement would be met by a sequence of three three-semester hour courses. This would be the third course in the three-course sequence.

Graduate students will be required to demonstrate facility with primary sources (including empirical and theoretical work) on course topics above and beyond that which is required of undergraduates through written work(s) and/or oral presentation(s). Graduate students will also be required to plan, implement, and complete an advanced behavior change project and to teach part of a class session about their chosen intervention.

**CURCAT:**

**Major Department: Psychology**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading Mode: normal**

**Instruction Type: lecture**

**Effective Term: Fall 2007**

**3. A motion was made, seconded, and approved to Delete the following course:**

~~PSYC 3060 Behavior Modification~~ ~~3-0-3~~

Rationale: This class is being replaced by PSYC 5060U.

**Effective Term: Fall 2007**

**4. A motion was made, seconded, and approved to Modify Area B under the Program for the Degree of Bachelor of Arts in Psychology:**

B. MAJOR FIELD COURSES 30 hrs

I. All courses in this section

PSYC 3010 – Junior Seminar

PSYC 3090 – Physiological Psychology

PSYC 4000 – Measurement

PSYC 4080 – Learning and Motivation

PSYC 4100 – History & Systems of Psychology

II. One course selected from:

PSYC 3070 – Perception

PSYC 3080 – Evolution and Behavioral Science

PSYC 3190 – Animal Behavior

PSYC 3500 – Cognitive

## III. One course selected from:

PSYC 5150U – Conflict Resolution  
 PSYC 5200U – Industrial & Organizational Psychology  
 PSYC 5300U – Leadership & Group Dynamics  
~~PSYC 5500U – Women & Work~~

## IV. One course selected from:

PSYC 3020 – Psychological Testing  
~~PSYC 3060 – Behavior Modification~~  
 PSYC 3110 – Theories of Personality  
 PSYC 3160 – Clinical Psychology  
 PSYC 3280 – Abnormal Psychology  
**PSYC 5060U – Basic Behavior Principles and Behavior Modification**

## V. Two courses selected from:

PSYC 3030 – Experimental Social Psychology  
 PSYC 3050 – Child Psychology  
 PSYC 3100 – Human Sexuality  
 PSYC 3800 – Health Psychology  
 PSYC 3900 – Psychology of Self  
~~PSYC 5750U – Psychology of Aging~~

**Effective Term: Fall 2007****5. Modify the minor in Organizational Psychology:**

Organizational Psychology 18 hours  
 PSYC 1101 or 1101H; 3020, ~~3060~~, **5060U**, 5150U, 5200U, 5300U, ~~5500U~~.

**Effective Term: Fall 2007**

## K. Honors Program (no items)

**L. Gender and Women's Studies****1. A motion was made, seconded, and approved to Modify the Courses approved for the Gender and Women's Studies Minor and Undergraduate Certificate:**

ARTS 5760U - History of Photography  
 ARTS 5770U - Art and Identity  
 ENGL 5340U - Literature by Women  
 FILM 5025U - Critical Approaches to Film, Television, and Popular Culture  
 GWST 1101 - Introduction to Gender and Women's Studies  
 GWST 2101 - Ethics, Values, and Gender  
 GWST 2200 - Gender in Global Contexts  
 GWST 5000U - Topics in Gender and Women's Studies  
 GWST 5500U - Topics in Women's Leadership

GWST 5700U - Feminist Theory  
 HIST 3740 - History of American Women  
 HIST 5660U - Topics in the History of Women and Gender  
 NURS 3355 - Women's Health  
 PSYC 3100 - Human Sexuality  
~~PSYC 5500U—Women and Work~~  
 PUBH 5570U - Women and Minority Health Issues  
 PUBH 5575U - Health and Sexuality Education  
 SOCI 3150 - Sociology of the Family  
 SOCI 3300 – Social Stratification  
 SOCI 3800 – Sociology of Sexuality  
 SOCI 5600U – Sociology of Gender

**Effective Term: Fall 2007**

## **II. College of Health Professions**

- A. Communication Sciences and Disorders (no items)
- B. Dental Hygiene (no items)
- C. Health Sciences (no items)
- D. Medical Technology (no items)

### **E. Nursing**

*(Note: In the current catalog, the Pre-Licensure Baccalaureate Nursing Program of Study and the Pre-Licensure Advanced Placement Track (APT) Baccalaureate Nursing Program of Study are shown together, with asterisks to delineate which courses belong to which areas (page 166 of the 2006-07 Undergraduate Catalog). Part of what is being done below is to write the APT Program of Study separately in order to avoid confusion between the two programs of study, and then propose some changes to the two programs of study. The APT Program of Study already exists and was already approved some time ago; it has just not been presented in this format before. – Phyllis Panhorst, catalog editor)*

- 1. A motion was made, seconded, and approved to Delete the following course:**

~~NURS 3340: Culture and Family~~

Rationale: Content has been integrated into the foundational skills and knowledge courses.

- 2. A motion was made, seconded, and approved to Create the following course:**

**NURS 3344: Skills and Essentials of Nursing Practice (1-3-2)**  
**Pre/Corequisites: Admission to Nursing Program, BIOL 2082**

**Description: Application of basic and therapeutic patient care skills and interventions in simulated and clinical practice settings.**

Rationale: As noted in the Rationale for NURS 3345, this course will introduce essential nursing content and skills in a more effective learning environment.

**Effective Term: Summer 2007**

**CURCAT**

**Major Department: Nursing**

**Can course be repeated for additional credit? NO**

**Maximum Number of Credit Hours: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture/Lab**

- 3. A motion was made, seconded, and approved to Create the following course:**

**NURS 4466: Critical Scientific Inquiry (0-3-1)**

**Pre/Corequisites: NURS 4450 and NURS 4460**

**Description: Synthesis of knowledge and skills for critical inquiry in professional nursing practice**

Rationale: This course will assist the student with assimilation of nursing knowledge and content in their last semester of the nursing program.

**Effective: Fall 2007**

**CURCAT**

**Major Department: Nursing**

**Can course be repeated for additional credit? NO**

**Maximum Number of Credit Hours: 1**

**Grading Mode: Normal**

**Instruction Type: Lecture/Lab**

- 4. A motion was made, seconded, and approved to Change the following course credits and pre/corequisites:**

**NURS 3304: Professional Nursing Practice ~~(3-0-3)~~ (3-3-4)**

**Prerequisites: Admission to Nursing Program, BIOL 2082,**

**Prerequisites or Corequisites: Admission to Nursing Program, NURS 3320, NURS 3308, BIOL 2275**

Rationale: Adding laboratory hours will allow integration of content designed to assist entering nursing students with development of essential skills in critical thinking and decision making.

**5. A motion was made, seconded, and approved to Change the following pre/corequisites:**

- a. NURS 3308: Pharmacological Concepts for Nursing  
**Pre/Corequisites: NURS 3304, 3309, ~~3320~~, 3344**
- b. NURS 3309: Pathophysiology  
**Prerequisites: Admission to Nursing Program, BIOL 2082**  
**Pre/Corequisites: BIOL 2275, ~~NURS 3320~~**
- c. NURS 3320: Health Assessment of the Well Individual  
**Pre/Corequisites: NURS ~~3304~~ 3344**

Rationale: These pre and co requisite changes are necessary to accommodate the flow of curricular progression with the change to a five semester sequence.

**6. A motion was made, seconded, and approved to Change the following course credits and pre/corequisites:**

- NURS 3345: Adult Health I (~~4-9-7~~) (4-6-6)  
**Prerequisites: NURS 3304, NURS 3344**  
Prerequisites or Corequisites: ~~NURS 3304~~, NURS 3308, **NURS 3309**, NURS 3320,

Rationale: As a seven hour course, students have been overwhelmed with the volume of course content, and the demands of a nine-hour clinical day. Breaking the course into smaller components will be a more effective learning experience.

**7. A motion was made, seconded, and approved to Change the following course credits and pre/corequisites:**

- NURS 4450: Professional Nursing Leadership and Management (~~2-9-5~~) (4-9-7)  
Prerequisites: ~~NURS 4345, NURS 4435, NURS4445~~, **NURS 4440, NURS 4446**

Rationale: In order to improve the consistency of the final nursing semester, a significant amount of content will be added to this course.

**8. A motion was made, seconded, and approved to Delete the following course:**

- ~~NURS 3306: Transitional Concepts~~

Rationale: APT students need the opportunity for professional socialization with the generic pre-licensure students in NURS 3304. Additionally, fluctuating numbers of admitted APT students has resulted in extremely low enrollment in several student cohorts.

**9. A motion was made, seconded, and approved to Modify the Pre-Licensure Baccalaureate Nursing Program of Study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING - PRE-LICENSURE STUDENTS**

A. General Requirements (Core Areas, A, B, C, D.2.B., and E)	42 hours
Core Area F	18 hours
BIOL 2081 - Human Anatomy and Physiology I	
BIOL 2082 - Human Anatomy and Physiology II	
BIOL 2275 - Microorganisms and Disease	
<del>Two courses selected from:</del>	
PSYC 1101 - Introduction to Psychology	
PSYC 2950 - Developmental Psychology	
<del>SOCI 1101 - Introductory Sociology</del>	
Physical Education	3 hours
B. Major field Courses	64 hours
NURS 3304: Professional Nursing Practice	4
NURS 3308: Pharmacological Concepts	3
NURS 3309: Pathophysiology	4
NURS 3320: Health Assessment of the Well Individual	4
<del>NURS 3340 - Culture and Family</del>	<del>2</del>
<b>NURS 3344 Skills and Essentials</b>	<b>2</b>
NURS 3345 Adult Health I	6
NURS 3355: Women's Health	5
NURS 3425: Children's Health	5
NURS 4345: Adult Health II	7
NURS 4435: Mental Health Nursing	5
NURS 4440: Population Focused Community	5
NURS 4445: Nursing Research	3
NURS 4450: Leadership & Management	7
<del>NURS 4460 - Professional Nursing Seminar</del>	<del>3</del>
<b>NURS 4466: Critical Scientific Inquiry</b>	<b>1</b>
One elective course selected from	3
NURS 4210 - Gerontology in the 21st Century	
NURS 4211 - Vulnerable Populations	
NURS 4212 - International Nursing Issues and Trends	
NURS 4213 - Introduction to Forensic Nursing and the Law	
NURS 4214 - Complementary and Alternative Modalities	
NURS 4215 - Home Health Nursing	
NURS 4216 - Palliative Care at End of Life	
NURS 4217 - Critical Care	
NURS 4218 - Perioperative Nursing	
NURS 4219 - Nursing Perspectives: Then, Now, and the Future	
NURS 4220 - Women and Leadership in Nursing	
NURS 4221 - Nursing Practice in the Military	
<b>NURS 4222 - Pediatric Nursing Externship</b>	

<b>NURS 4223 - Maternal/Infant Nursing Externship</b>	
Total	64

Rationale: SOCI 1101 is being deleted because the nursing students need the knowledge of lifespan growth and development to provide a strong foundation for pediatric and adult developmental changes. Other modifications bring the program in line with proposed course changes listed above this item.

**10. A motion was made, seconded, and approved to Modify the Pre-Licensure Advanced Placement Track (APT) Baccalaureate Nursing Program of Study:**

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING - PRE-LICENSURE STUDENTS, ADVANCED PLACEMENT TRACK (APT)	
A. General Requirements (Core Areas, A, B, C, D. 2.B., and E)	42 hours
Core Area F	18 hours
BIOL 2081 - Human Anatomy and Physiology I*	
BIOL 2082 - Human Anatomy and Physiology II*	
BIOL 2275 - Microorganisms and Disease*	
Two courses selected from:	
PSYC 1101 - Introduction to Psychology	
PSYC 2950 - Developmental Psychology	
SOCI 1101 - Introductory Sociology	
Physical Education	3 hours
B. Major Field Courses	64 hours
<b>NURS 3304 - Professional Nursing Practice</b>	<b>4</b>
<del>NURS 3306 - Transitional Concepts</del>	<del>3</del>
NURS 3308 - Pharmacological Concepts for Nursing	3
NURS 3309 - Pathophysiology	4
NURS 3320 - Health Assessment of the Well Individual	4
<del>NURS 3340 - Culture and Family</del>	<del>2</del>
<b>NURS 3344 - Skills and Essentials **</b>	<b>2</b>
NURS 3345 - Adult Health I **	6
NURS 3355 - Women's Health **	5
NURS 3425 - Children's Health **	5
NURS 4345 - Adult Health II	7
NURS 4435 - Mental Health Restoration **	5
NURS 4440 - Population Focused Nursing	5
NURS 4445 - Nursing Research	3
NURS 4450 - Leadership and Management	7
<del>NURS 4460 - Professional Nursing Seminar</del>	<del>3</del>
<b>NURS 4466 - Critical Scientific Inquiry</b>	<b>1</b>
One elective course selected from:	3
NURS 4210 - Gerontology in the 21st Century	
NURS 4211 - Vulnerable Populations	
NURS 4212 - International Nursing Issues and Trends	
NURS 4213 - Introduction to Forensic Nursing and the Law	

NURS 4214 - Complementary and Alternative Modalities  
 NURS 4215 - Home Health Nursing  
 NURS 4216 - Palliative Care at End of Life  
 NURS 4217 - Critical Care  
 NURS 4218 - Perioperative Nursing  
 NURS 4219 - Nursing Perspectives: Then, Now, and the Future  
 NURS 4220 - Women and Leadership in Nursing  
 NURS 4221 - Nursing Practice in the Military  
**NURS 4222 – Pediatric Nursing Externship**  
**NURS 4223 - Maternal/Infant Nursing Externship**

*\*Must be completed within 10 years of admission to the nursing program.*

*\*\*Course may be challenged by testing for licensed practical nurses admitted to the baccalaureate nursing program.*

Rationale: 1) SOCI 1101 is being deleted because the nursing students need the knowledge of lifespan growth and development to provide a strong foundation for pediatric and adult developmental changes. 2) NURS 3304 is being added because APT students need the opportunity for professional socialization with the generic pre-licensure students in NURS 3304. Additionally, fluctuating numbers of admitted APT students has resulted in extremely low enrollment in several student cohorts. 3) NURS 3344 is being added because this course will introduce essential nursing content and skills in a more effective learning environment. Other modifications bring the program in line with proposed course changes listed above this item.

**11. A motion was made, seconded, and approved to Modify the Post-Licensure Baccalaureate Nursing Program of Study:**

B. Major Field Courses	64 hours
NURS 3355: Women's Health*	5
<b>NURS 3344: Skills and Essentials *</b>	<b>2</b>
NURS 3345: Adult Health I *	6
NURS 3425: Children's Health*	5
NURS 4000: Professional Nursing Practice	3
NURS 4002: Leadership and Management for Professional Nurses	3
NURS 4003: Health Care systems and Policy	3
NURS 4004: Health Assessment	3
NURS 4005: Population Focused Community Nursing in a Global Society	5
NURS 4006: Professional Role Synthesis	3
NURS 4007: Culture and Families	2
NURS 4008: Pathophysiology/Pharmacology	3
NURS 4345: Adult Health II*	7
NURS 4435: Mental Health Nursing*	5
NURS 4445: Nursing Research	3
NURS 4460: Professional Nursing Seminar*	3
NURS 4490: Topics in Professional Nursing*	4

<b>One elective course selected from</b>	<b>3</b>
<b>NURS 4210 - Gerontology in the 21st Century</b>	
<b>NURS 4211 - Vulnerable Populations</b>	
<b>NURS 4212 - International Nursing Issues and Trends</b>	
<b>NURS 4213 - Introduction to Forensic Nursing and the Law</b>	
<b>NURS 4214 - Complementary and Alternative Modalities</b>	
<b>NURS 4215 - Home Health Nursing</b>	
<b>NURS 4216 - Palliative Care at End of Life</b>	
<b>NURS 4217 - Critical Care</b>	
<b>NURS 4218 - Perioperative Nursing</b>	
<b>NURS 4219 - Nursing Perspectives: Then, Now, and the Future</b>	
<b>NURS 4220 - Women and Leadership in Nursing</b>	
<b>NURS 4221 - Nursing Practice in the Military</b>	
<b>NURS 4222 – Pediatric Nursing Externship</b>	
<b>NURS 4223 - Maternal/Infant Nursing Externship</b>	

*\* In accordance with the Georgia RN-BSN Articulation Model (Advanced Placement Validation of Previous Learning), 33 semester hours credit will be awarded after successful completion of six (6) R.N. Options credit hours.*

#### **F. Physical Therapy**

- 1. A motion was made, seconded, and approved to Create the following Course:**

**RHAB 5100U/G Neuromuscular Basis of Exercise 3-0-3**

**Undergraduate Prerequisite: BIOL 2081 & 2082 passed with a grade of B or better**

**Graduate Prerequisite: two undergraduate courses in anatomy and physiology passed with a grade of B or better and admission to the graduate school**

**Description: Principles of neuromuscular structure and function explored in the context of exercise**

Rationale: This has been a significant area of weakness in students entering the graduate physical therapy program. This course is proposed to correct this deficiency. This course is offered at the graduate level because it is expected that graduate students in Sports Medicine may wish to enroll.

Difference in expectations for graduate and undergraduate students:  
Graduate students will be required to complete a portfolio with critiques of the research literature on each major topic covered in the class.

**Effective Term: Fall 2007**

**CURCAT:**

**Major Department: Physical Therapy**

**Can course be repeated for additional credit? no**

**Maximum Number of Credit Hours: 3**

**Cross-listed courses: none**

**Grading Mode: normal**

**Instruction Type: lecture**

**2. A motion was made, seconded, and approved to Modify the curriculum of the Bachelor of Science in Physical Therapy Degree:**

*(Note: Refer to the 2005-06 Undergraduate Catalog for information on the B.S. in Physical Therapy. – Phyllis Panhorst, catalog editor)*

A. General Requirements (Core Areas A, B, C, DIIA, and E) 42 hours  
Area F 18 hours

**HLPR 2000 Introduction to Research in the Health Professions**

BIOL 2081 Human Anatomy and Physiology I

BIOL 2082 Human Anatomy and Physiology II

~~PHYS 1111/1111L Introductory Physics I~~

~~PHYS 1112/1112L Introductory Physics II~~

~~Elective Credits from areas A-E~~

**One of the following (if not used in Core Area DIIA):**

**BIOL 1107/1108 (with labs) Principles of Biology I/II**

**CHEM 1211/1212 (with labs) Principles of Chemistry I/II**

Physical Education

3 hours

B. ~~Related~~ **Major Field Courses** 5-8 **39-42** hours

~~CSGI~~ **ITEC 1050** Introduction to Computer Concepts and Applications

PSYC 1101 Introduction to Psychology (if not taken in Core Area E)

**PHYS 1111/1111L Introductory Physics I**

**PHYS 1112/1112L Introductory Physics II**

~~HLPR 2000 Introduction to Research in the Health Professions~~

**COMM 2280 Speech Communication**

**RESP 2110 Medical Terminology**

**PSYC 3280 Abnormal Psychology**

**RHAB 5100U - Neuromuscular Basis of Exercise\*#**

**SMED 5060U - Physiological Foundations of Sport#**

**SMED 5300U - Biomechanical Analysis #**

**SMED 5080U - Performance Evaluation and Exercise Testing#**

**SMED 5070U - Strength & Conditioning#**

**PUBH 5580U - Health & Human Develop#**

*\* pending approval*

*# constitute the 21 hours of upper division major courses necessary to meet BOR guidelines*

~~C. Field Area Electives~~

~~16-19~~ **18-21 hours**

~~Eight (8) semester hours (maximum) of electives at 1000-2000 level. Must include PHYS 1111/1112 with labs, CHEM 1211/1212 with labs and/or BIOL 2081/2082 with labs if not taken in core areas D or F~~

**18** ~~Eight (8) semester hours (minimum) must be at or above the 3000-4000 level~~

<del>D. Professional Physical Therapy Program</del>	<del>36 hours</del>
<del>PHTH 5101U Funct/Struct PT I</del>	
<del>PHTH 5131U Found Assess/Treat I</del>	
<del>PHTH 5161U PT Pract Issues I</del>	
<del>PHTH 5181U Clin Pract</del>	
<del>PHTH 5202U Funct/Struct PT II</del>	
<del>PHTH 5232U Found Assess/Treat II</del>	
<del>PHTH 5262U PT Pract Issues II</del>	
<del>PHTH 5282U Clin Pract II</del>	
<del>PHTH 5290U Case Mgt</del>	

Rationale: The curricular modifications seen in the revised degree are being done because of the elimination of the 3+3 combined bachelors and graduate degree program with the move to the consortium Doctor of Physical Therapy Program. The DPT requires completion of the bachelors degree prior to entry.

There are a wide variety of prerequisite requirements for physical therapy professional physical therapy programs across the country. Occupational therapy graduate programs generally have fewer requirements, but since those requirements are not substantially different from physical therapy, a separate occupational therapy track is not warranted.

The 18-21 hours of electives in the curriculum (assuming the students take PSYC 1101 in core area E) allow students to take:

- additional courses such as cell biology or organic chemistry that are required by a small number of programs
- additional courses in the behavioral sciences that are required by some occupational therapy programs
- courses that will broaden the students' perspectives as an educated citizen
- upper level coursework consistent with their intended professional interest

NOTE: Following approval of these changes, a proposal will be sent to Board of Regents by the Department of Physical Therapy to change the name of this degree to Bachelor of Science in Rehabilitation Science.

## **G. Radiologic Sciences**

### **1. A motion was made, seconded, and approved to Change course description**

RADS 3060 Principles of Image Formation and Evaluation

2-2-3

**Description:** Open only to majors in radiologic sciences. Factors influencing **controlling radiographic production and image quality and conditions** influencing exposures, technique charts and artifact analysis **for both film-based and digital-based systems. Topics include geometric and photographic properties, image quality evaluation, digital detector systems, preprocessing and post processing of digital images, image compression, image transmission, and image display.**

Rationale: Imaging is moving away from film-based to digital images. This course must incorporate the new technology to better prepare students for the work environment.

**Effective Term: Summer 2007**

- 2. A motion was made, seconded, and approved to Change course name and increase hours.**

RADS 3501 Principles **and Practice** of Nuclear Medicine I                    ~~3-1-3~~ **4-1-4**

Rationale: The new name more accurately reflects content as the course includes theory and procedures of nuclear medicine. Additional hours are needed to cover the content.

**Effective Term: Summer 2007**

- 3. A motion was made, seconded, and approved to Change course name and increase hours.**

RADS 3502 Principles **and Practice** of Nuclear Medicine II                    ~~3-1-3~~ **4-1-4**

Rationale: The new name more accurately reflects content as the course includes theory and procedures of nuclear medicine. Additional hours are needed to cover the content.

**Effective Term: Spring 2007**

- 4. A motion was made, seconded, and approved to Create new course RADS 3503 Principles and Practice of Nuclear Medicine III                    4-1-4**  
**Prerequisite: RADS 3502**

**Description: Advanced theory of imaging technologies in nuclear medicine.**

Rationale: The practice of nuclear medicine is expanding beyond cardiology. This new course will include content from RADS 3505 (Nuclear cardiology) as well as other advanced nuclear medicine procedures. Additional hours are needed to cover the content.

**Effective Term: Summer 2007**

**CURCAT:**

**Major Department:** Radiologic Sciences  
**Can course be repeated for additional credit?** No  
**Maximum Number of Credit Hours:** 4  
**Grading Mode:** normal  
**Instruction Type:** lecture/lab

**5. A motion was made, seconded, and approved to Delete the following course:**

RADS 3505 Principles of Nuclear Cardiology ~~3-1-3~~

Rationale: Content from this course will be added to the new course RADS 3503.

**Effective Term: Summer 2007**

**6. A motion was made, seconded, and approved to Delete the following course:**

RADS 3510 Nuclear Medicine Instrumentation ~~3-2-4~~

Rationale: This content will be moved to RADS 4540.

**Effective Term: Fall 2007**

**7. A motion was made, seconded, and approved to Change course name and description, increase hours**

RADS 4540 Nuclear Medicine Physics **and Instrumentation** ~~3-1-3~~ **3-2-4**  
 Description: Decay modes, half-life, radiation interactions, ~~and~~ radiation measurement **and the principles of radiation detection equipment and instrumentation** as applied to nuclear medicine imaging. **Topics include detection systems, QC/QA, collimation, tomography, and computer applications.**

Rationale: Content mastery is easier to obtain when the operating principles of nuclear medicine equipment are explained along with the instrument.

**Effective Term: Fall 2007**

**8. A motion was made, seconded, and approved to Modify Program of Study**

c. Nuclear Medicine Track\* 34 hrs  
 RADS 3501 Principles **and Practice** of Nuclear Medicine I  
 RADS 3502 Principles **and Practice** of Nuclear Medicine II  
 RADS 3503 Principles **and Practice** of Nuclear Medicine III

RADS 3505 Principles of Nuclear Cardiology	
RADS 3510 Nuclear Medicine Instrumentation	
RADS 3520 Radio-pharmacy and Radiochemistry	
RADS 3531 Nuclear Medicine Clinical Education I	
RADS 3532 Nuclear Medicine clinical Education II	
RADS 4533 Nuclear Medicine Clinical Education III	
RADS 4534 Nuclear Medicine Clinical Education IV	
RADS 4535 Nuclear Medicine Clinical Education V	
RADS 4540 Nuclear Medicine Physics <b>and Instrumentation</b>	
RADS 4561 Nuclear Medicine Synthesis	
RADS 4562 Nuclear Medicine Seminar	
RADS 4570 Introduction to PET	
Total Semester Hours for Nuclear Medicine Track	129 hours

H. Respiratory Therapy (no items)

### III. College of Education

#### A. Early Childhood Education

1. **A motion was made, seconded, and approved to remand the following item to the College of Education Curriculum Committee to address issues of credit hours and program of study usage raised by UCC members.**

**Change the following course credit hours:**

CEUG 4110 Student Teaching P-12 **0-V-9 0-V-12**

Rationale: The accreditation bodies for education majors require 12 semester hours of student teaching.

**Effective date: Fall 2007**

2. **A motion was made, seconded, and approved to Change the following course prerequisite:**

CEUG 3351 General School Curriculum and Methods (P-12) 3-6-3

Prerequisites: ~~admission to teacher education~~ **CEUG 1010, CEUG 2100**

Rationale: Students only need the requisite knowledge in CEUG 1010 and CEUG 2100.

**Effective date: Fall 2007**

3. **A motion was made, seconded, and approved to Change the following course prerequisite:**

CEUG 4100 Independent Study 1-8-3

Prerequisites: ~~admission to teacher education~~ **Admission to College of Education**

Rationale: Students are admitted into the College of Education.

**Effective date: Fall 2007**

**4. A motion was made, seconded, and approved to Change the following course prerequisite:**

CEUG 4630 Classroom Management P-12 3-8-3  
Prerequisite: ~~admission to teacher education~~ **Admission to C**

Rationale: Students are admitted into the College of Education

**Effective date: Fall 2007**

**5. A motion was made, seconded, and approved to Change the following course prerequisites and description:**

CEUG 4442 Curriculum and Methods of Foreign Language Education 3-9-3  
Prerequisite: admission to the College of Education ~~and MGSE 3050~~  
Description: ~~Middle and secondary school~~ **Curriculum**, theory **and** methods, and materials appropriate for second language acquisition **of foreign language education for P-12.**

Rationale: CEUG 4442 is designed for the P-12 teaching certificate. MGSE 3050 is for grade 4-8. Content in MGSE 3050 is subsumed in CEUG 4442.

**Effective date: Fall 2007**

**6. A motion was made, seconded, and approved to Change the following course prerequisite:**

ECUG 3040 Diversity in Childhood and Adolescence 3-3-3  
Prerequisites: **CEUG 1010**, CEUG 2100, and ECUG 2000

Rationale: CEUG 1010 is a pre-requisite to CEUG 2100.

**Effective date: Fall 2007**

**7. A motion was made, seconded, and approved to Change the following course prerequisites:**

ECUG 3050 Curriculum and Methods P-5 3-3-3  
Prerequisites: **CEUG 1010**, CEUG 2100 and ECUG 2000

Rationale: CEUG 1010 is a prerequisite to CEUG 2100.

**Effective date: Fall 2007**

**8. A motion was made, seconded, and approved to Change the following course prerequisites:**

ECUG 3060 Language, Learning, and Cognition 3-3-3  
 Prerequisites: admission to the College of Education and CEUG 1010, CEUG 2100 and ECUG 2000

**Effective date: Fall 2007**

**9. A motion was made, seconded, and approved to Change the following course prerequisites:**

ECUG 3072 Teaching of Reading 3-3-3  
 Prerequisites: Admission to the College of Education, **ECUG 3060** and ECUG 3071

Rationale: ECUG 3060 is requisite knowledge for ECUG 3072.

**Effective date: Fall 2007**

**10. A motion was made, seconded, and approved to Change the following prerequisites:**

ECUG 4240 Practicum in Individual Reading Instruction 3-8-3  
 Prerequisite: admission to the College of Education  
 Prerequisite or corequisite: ~~CEUG 3072~~ or ECUG 3072

Rationale: CEUG 3072 no longer exists.

**Effective date: Fall 2007**

**11. A motion was made, seconded, and approved to Change the following course prerequisites:**

ECUG 4300 Diagnosing and Prescribing for Reading Problems 3-3-3  
 Prerequisite: ECUG 4090 and either ~~CEUG 3072~~ or ECUG 3072

Rationale: CEUG 3072 no longer exists.

**Effective date: Fall 2007**

**12. A motion was made, seconded, and approved to Change the following prerequisites:**

ECUG 4811 Internship I 0-V-6  
 Prerequisite: permission of instructor or department head **and admission to College of Education**

**Effective date: Fall 2007**

**13. A motion was made, seconded, and approved to Change the following prerequisites:**

ECUG 4812 Internship II 0-V-6  
 Prerequisite: permission of instructor or department head **and admission to College of Education**

**Effective date: Fall 2007**

**14. A motion was made, seconded, and approved to Change the following catalog description:**

ECUG 4100 Student Teaching and Seminar I 2-V-6  
 Description: Opportunities to use knowledge and skills in a supervised ~~P-2~~ **P-5** public school setting.

**Effective date: Fall 2007**

**15. A motion was made, seconded, and approved to Change the following catalog description:**

ECUG 4110 Student Teaching and Seminar II 2-V-6  
 Description: Opportunities to use knowledge and skills in a supervised ~~3-5~~ **P-5** public school setting.

**Effective date: Fall 2007**

**B. Health and Physical Education**

**1. A motion was made, seconded, and approved to Create the following course:**

**PEBC 1200 Yoga for Beginners 0-3-1**  
**Prerequisites/corequisites: None**

**Description: Students will be introduced to the basic principles and benefits of yoga. Students will strengthen and stretch muscles while improving flexibility, body alignment, and breathing techniques. Each class meeting will consist of a variety of physical warm-ups, alignment, breathing exercises, asanas (yoga postures), and relaxation exercise.**

Rationale: This is a contemporary course which is being taught at many universities across the nation. It improves flexibility and stress and meets the needs of older students.

**Effective term: Fall 2006**

**CURCAT:**

**Major Department: Health and Physical Education**  
**Can course be repeated for additional credit? No**  
**Maximum Number of Credit Hours: 1**  
**Grading Mode: Normal**

**Instruction Type: Supervised Lab**

**C. Middle and Secondary Education**

**Items 1 and 2 below were withdrawn by the representative from the Department of Middle and Secondary Education.**

**1. Delete the following course:**

~~MGSE 4090 Classroom Management (4-8) \_\_\_\_\_ 3-3-3~~

Rationale: This course is being replaced with a new course.

**2. Create the following course:**

**MGED 5090 U/G Classroom Management for the Adolescent Learner (4-12) 3-3-3**

**Undergraduate Prerequisites: Admission to the College of Education, and MGSE 3071 or 4400 or 4412 or 4500 (content methods P-12)**

**Graduate Prerequisites: Admission to the College of Education and MGED 7060 or 7090 or 7100 or 7110.**

**Description: To provide an understanding of the classroom management knowledge base and a framework for developing a personal management model that centers on concern for each individual student in his/her classroom. A field experience will provide students with an opportunity to practice and reflect upon their own teaching. Directed field experience required.**

Rationale: We are finding that most of the students who are taking the Advanced Classroom Management course are using it for certification requirements. Even at the graduate level, the MGED 8090 course is not part of an advanced level masters program of study. Combining the two courses will allow us to better serve the needs of the students by offering two sections of the course at different times that both graduate and undergraduates can participate in. The graduate course will require an extensive research paper and additional readings on the topic.

**Effective Term: Spring 2007**

**CURCAT:**

**Major Department: Middle/Secondary Education**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: Lecture**

## D. Special and Adult Education

A motion was made, seconded, and approved to remand items 1-3 below to the College of Education Curriculum Committee since no representative was present to address questions.

1. Change the following course prerequisites:
 

<b>CEUG 5010U Education Tests and Measurements</b>	<b>3-0-3</b>
Undergraduate Prerequisites: <del>CEUG 3072 or ECUG 3072</del>	
  
2. Change the following catalog description:
 

**CEUG 3102 Language Development: Ages and Stages**  
 Description: Normal development of language components: semantics, phonology, morphology, syntax, and pragmatics across the lifespan. ~~Explores typical and atypical language behaviors and describes intervention and simulation strategies.~~ Practicum required.
  
3. Delete the following College of Education Special Education program admission criteria for BSEd Special Education:

~~Special Education: Cross-Categorical~~

- ~~1. An earned cumulative GPA of 2.7~~
- ~~2. Completion of SPED 2001, SPED 2002, and SPED 3001 or better in each course AND an overall GPA of 3.0 in these courses~~
- ~~3. Speech, language and hearing screening.~~

Rationale: Changes in mandated program standards and required courses resulted in a need to change the rotation of courses. If these current admission requirements remain in effect, Special Education majors cannot declare until their senior year.

IV. School of Computing (no items)

### OTHER BUSINESS.

Phyllis Panhorst announced that the “continuously updated” online catalog would be available to committee members before the next meeting. She also explained to new committee members what this tool is and how it can be used.

There was discussion of having the curriculum items projected onto a screen at the next faculty meeting to aid in possible discussion. Ms. Panhorst and Richard Horah will coordinate the classroom technology to make that happen.

**ADJOURNMENT.** The meeting was adjourned at 5:00 p.m.

Respectfully submitted,

Phyllis Panhorst  
Coordinator of Faculty Information